



# REPORT

ON

# STRUCTURAL FEEDBACK

**2022-2023**

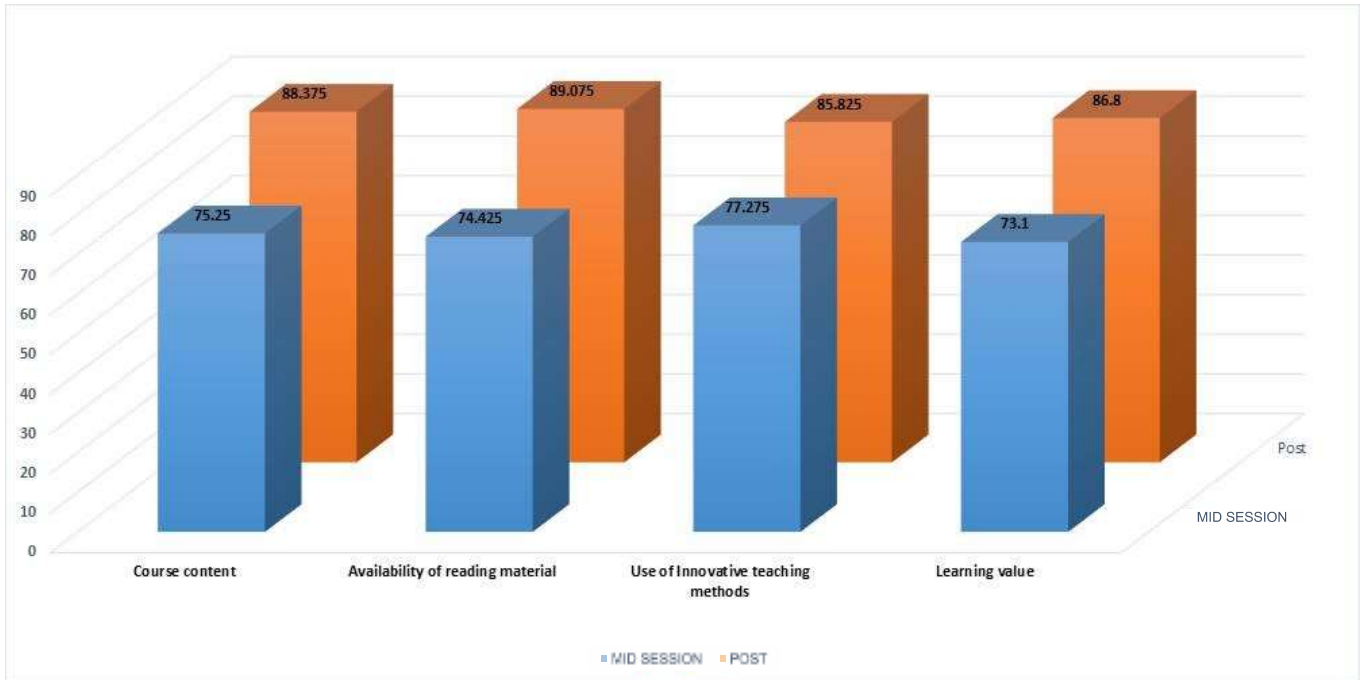


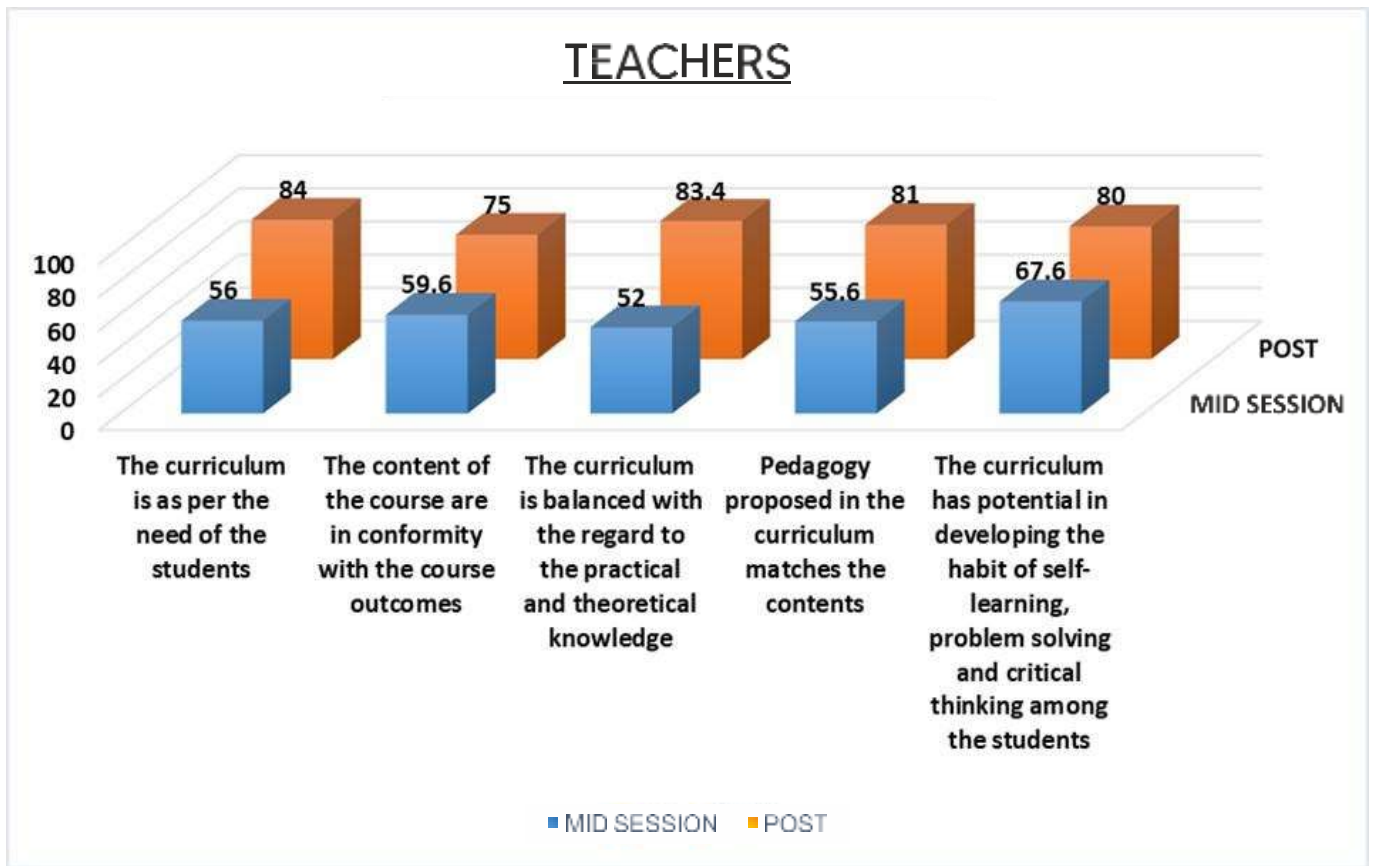
**PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR**  
AN AUTONOMOUS INSTITUTE ACCREDITED WITH UGC NAAC GRADE 'A'



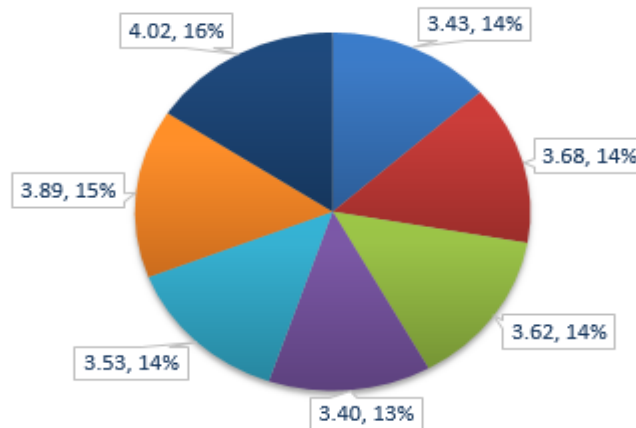
# CONSOLIDATED FEEDBACK 2022-23

# STUDENTS



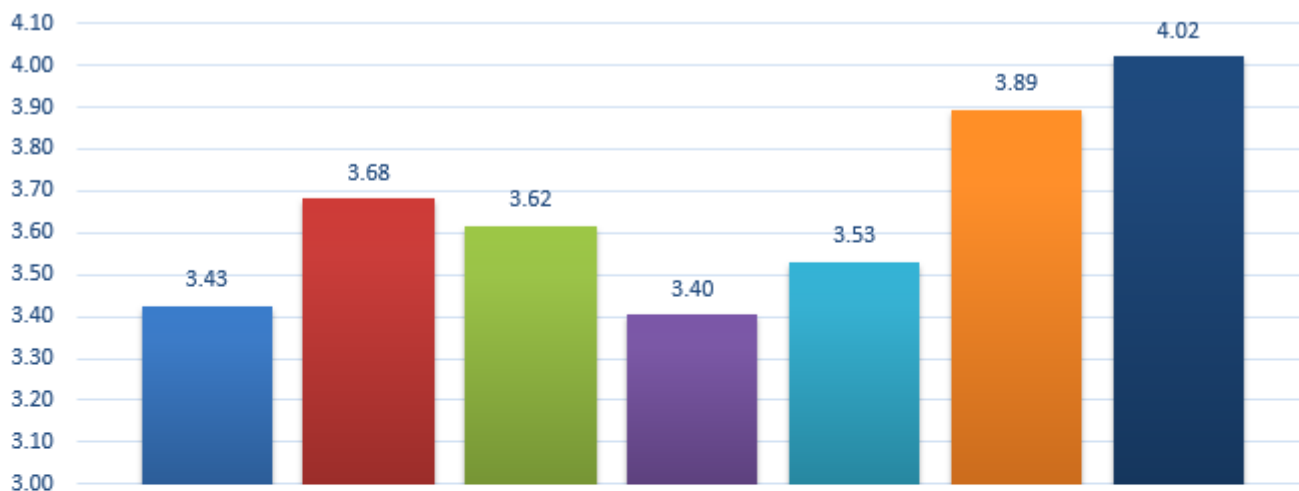


### ALUMNI



- The Curriculum is updated and relevant
- The Reference/reading material
- curriculum caters to the local/National/regional/ Global Needs
- curriculum fosters holistic development of students
- The curriculum imparts knowledge and skills towards academic progression , entrepreneurship and employability
- The curriculum fosters innovative and critical thinking and promotes skillfulness among the students
- curriculum prepares the students for life skills

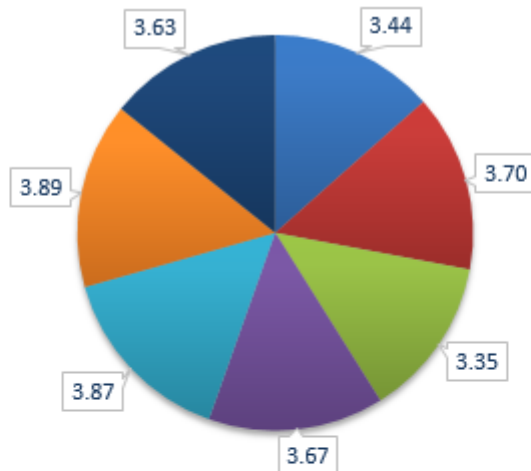
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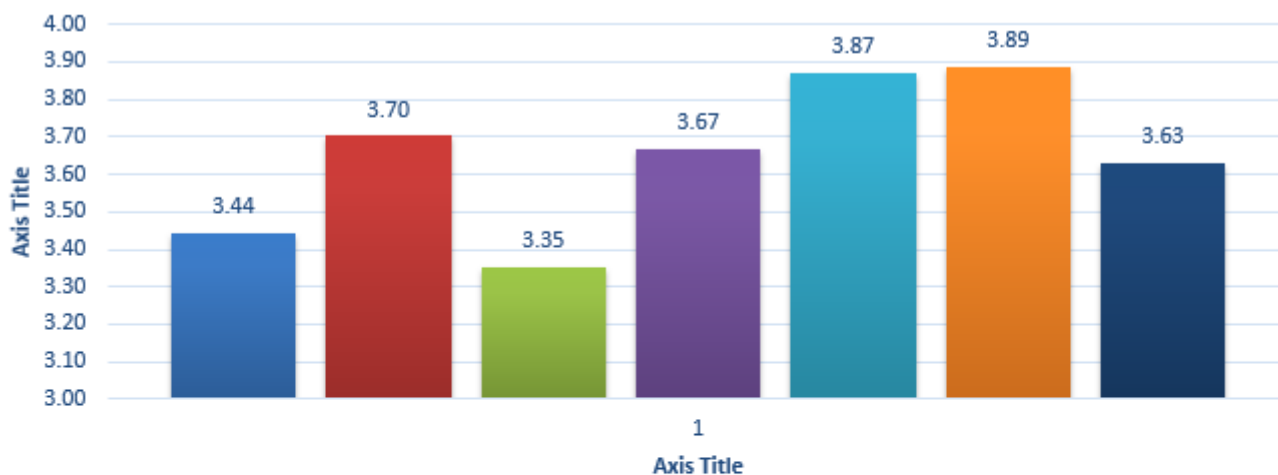


# EMPLOYER



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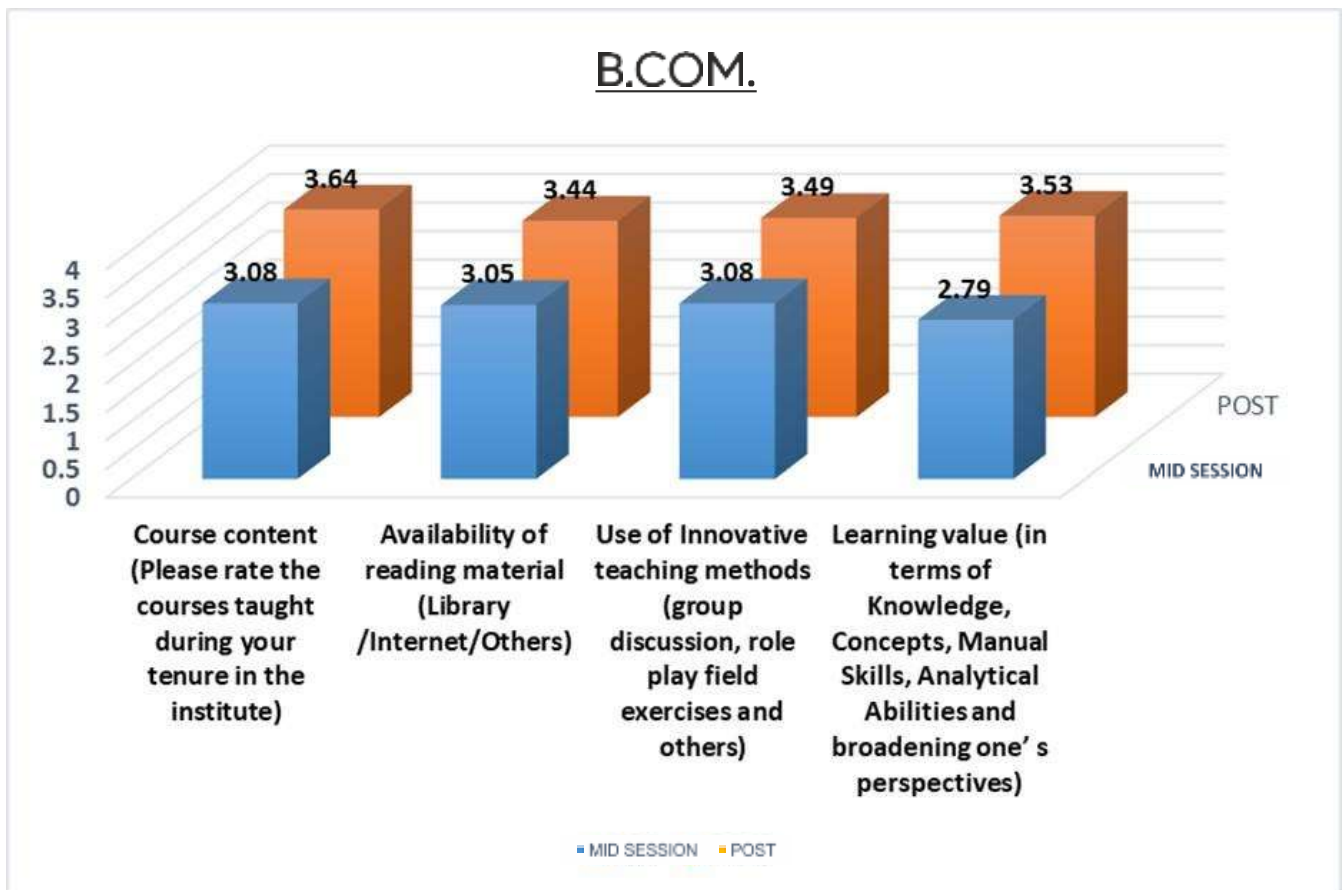
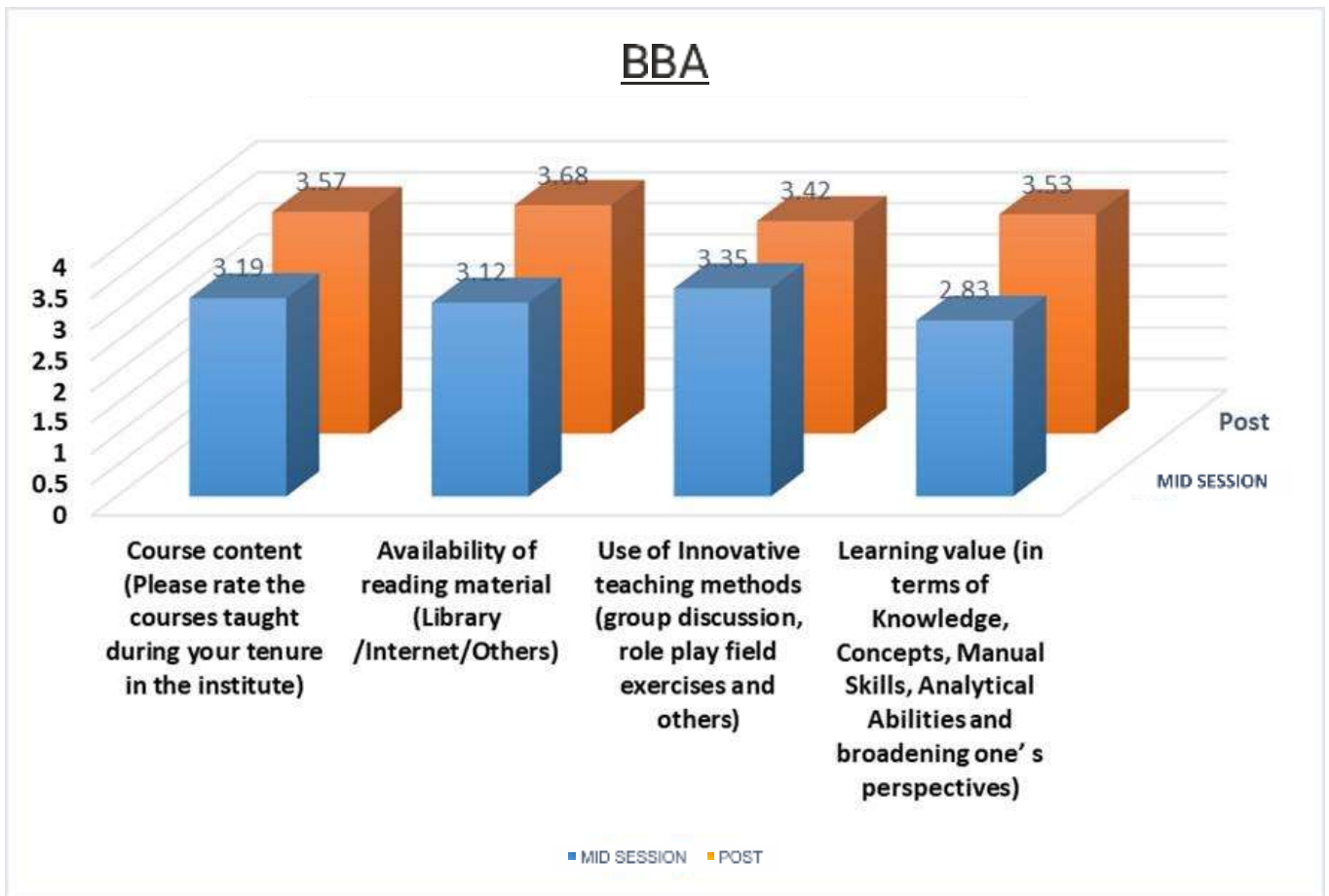


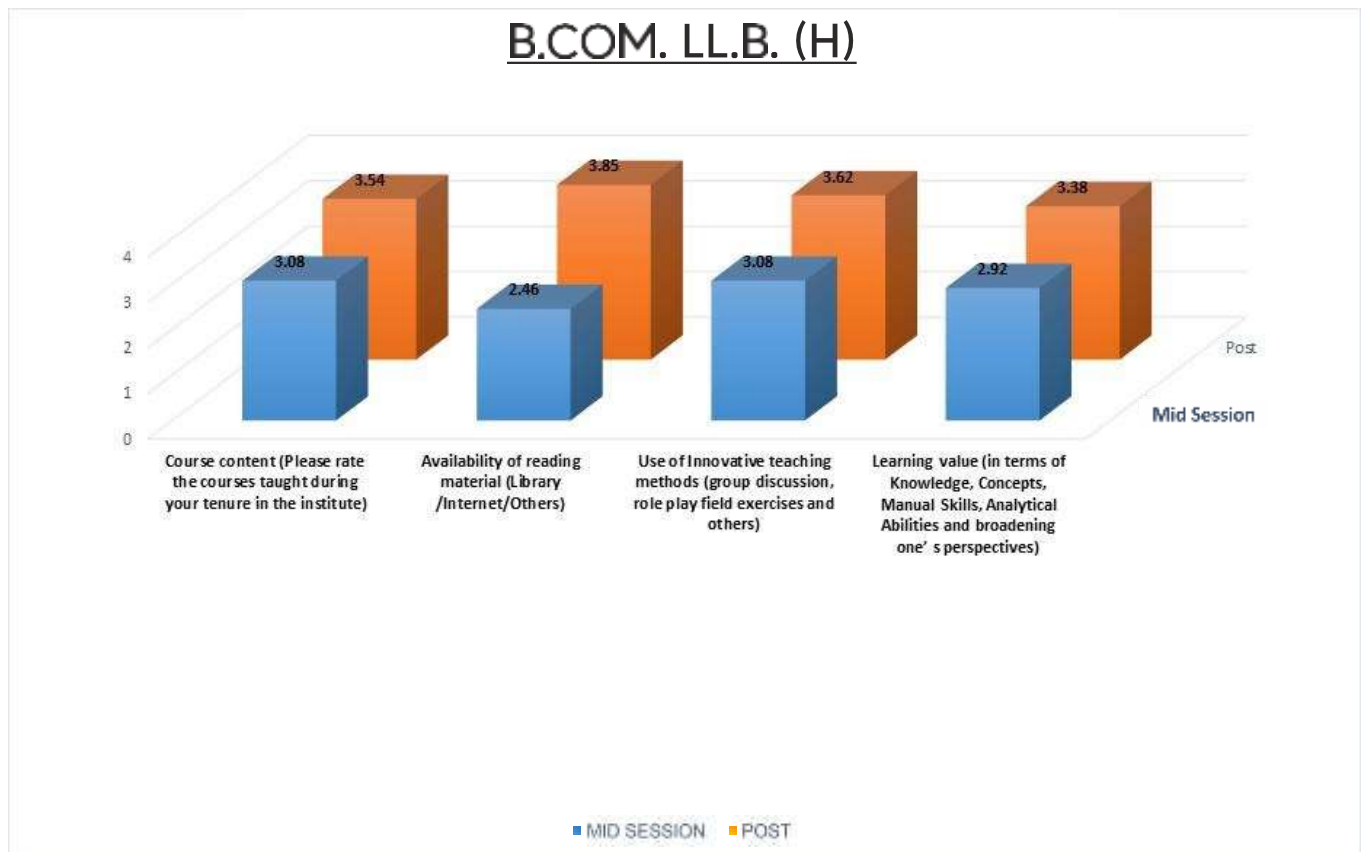
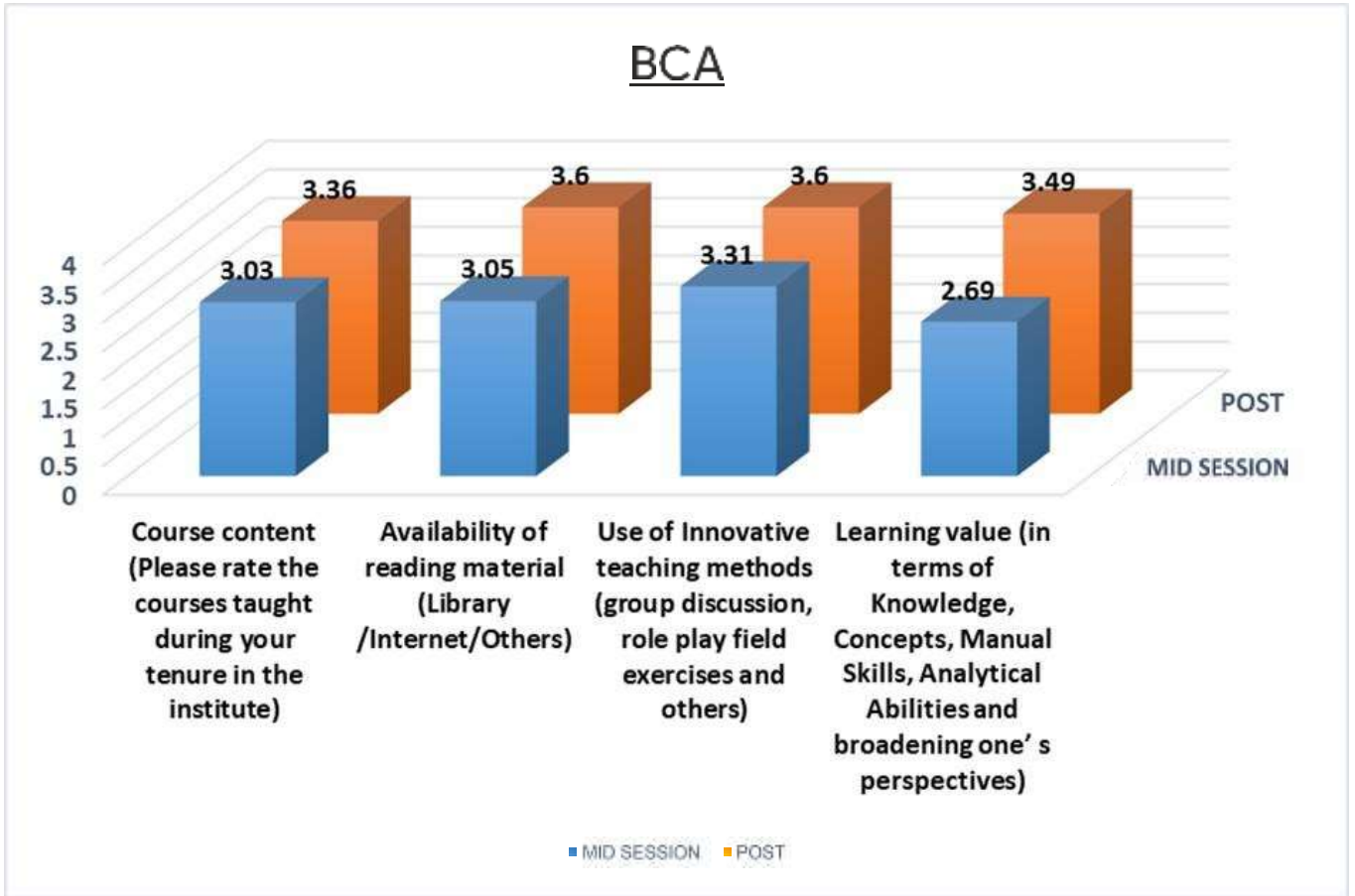
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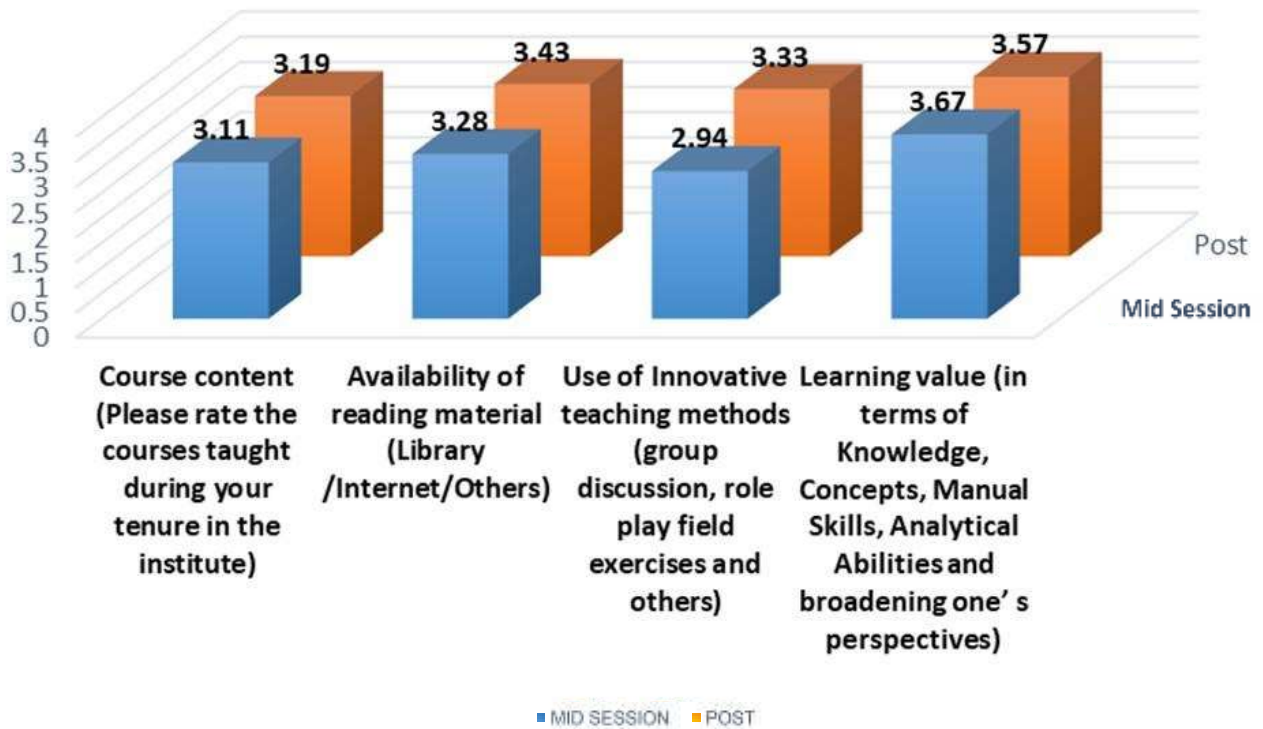
**STUDENTS  
FEEDBACK  
(PROGRAM WISE)  
2022-23**



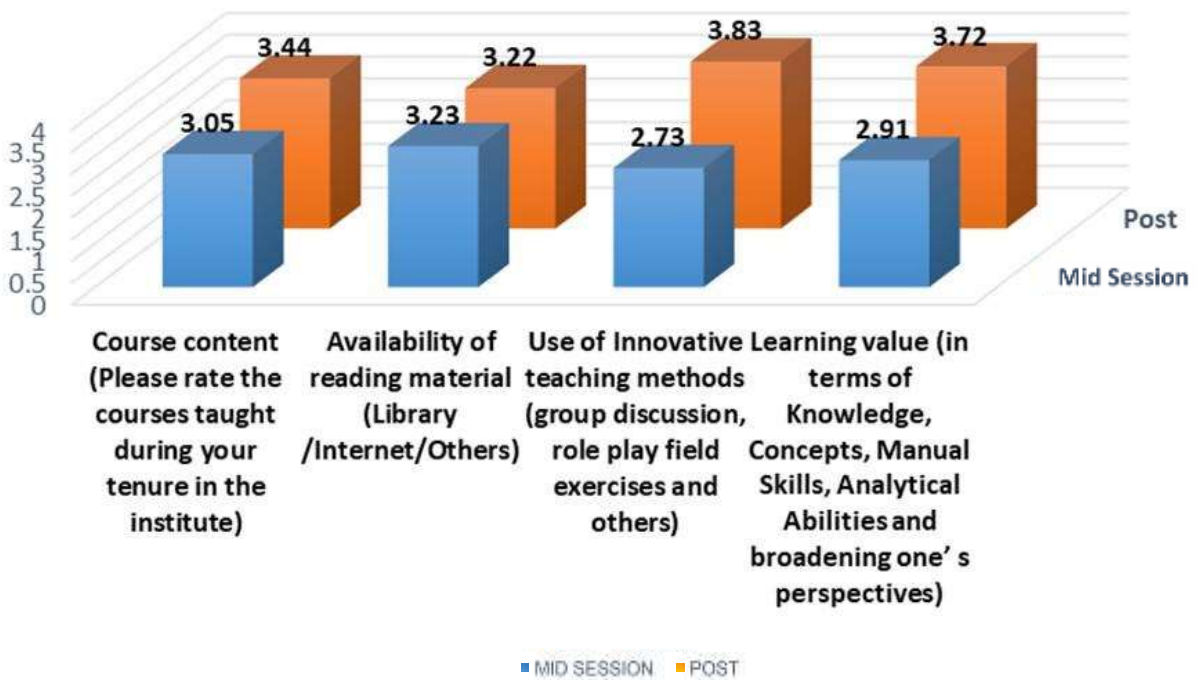


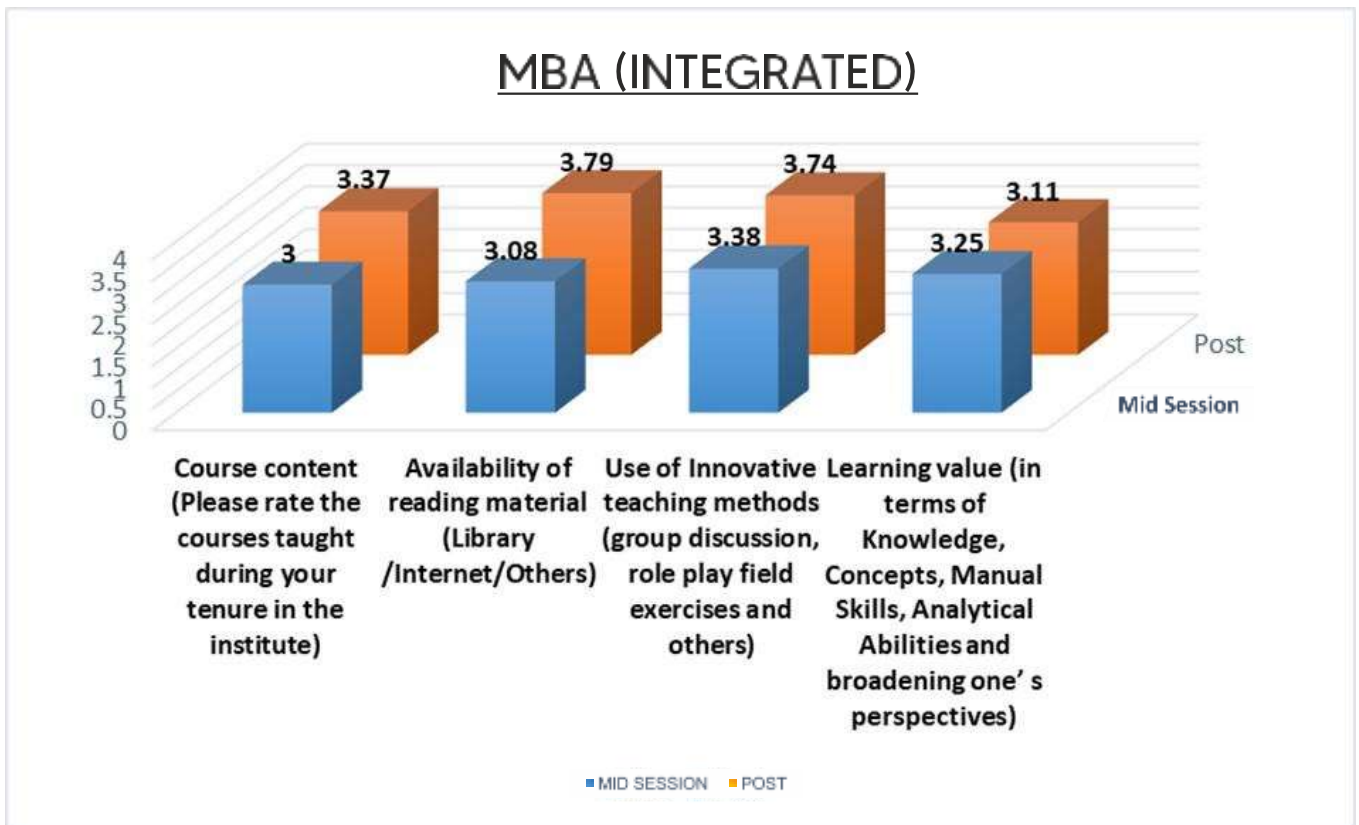
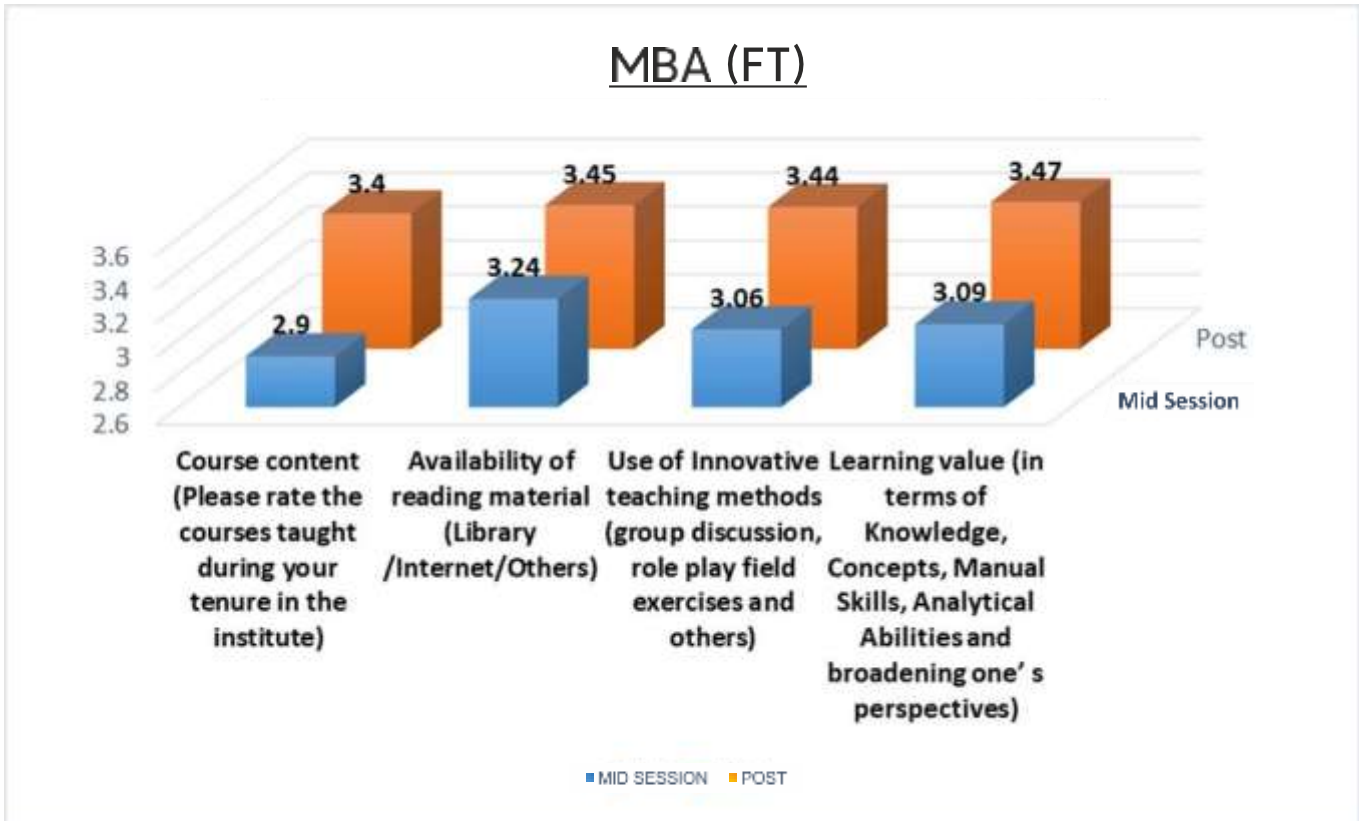


### BA LL.B. (H)

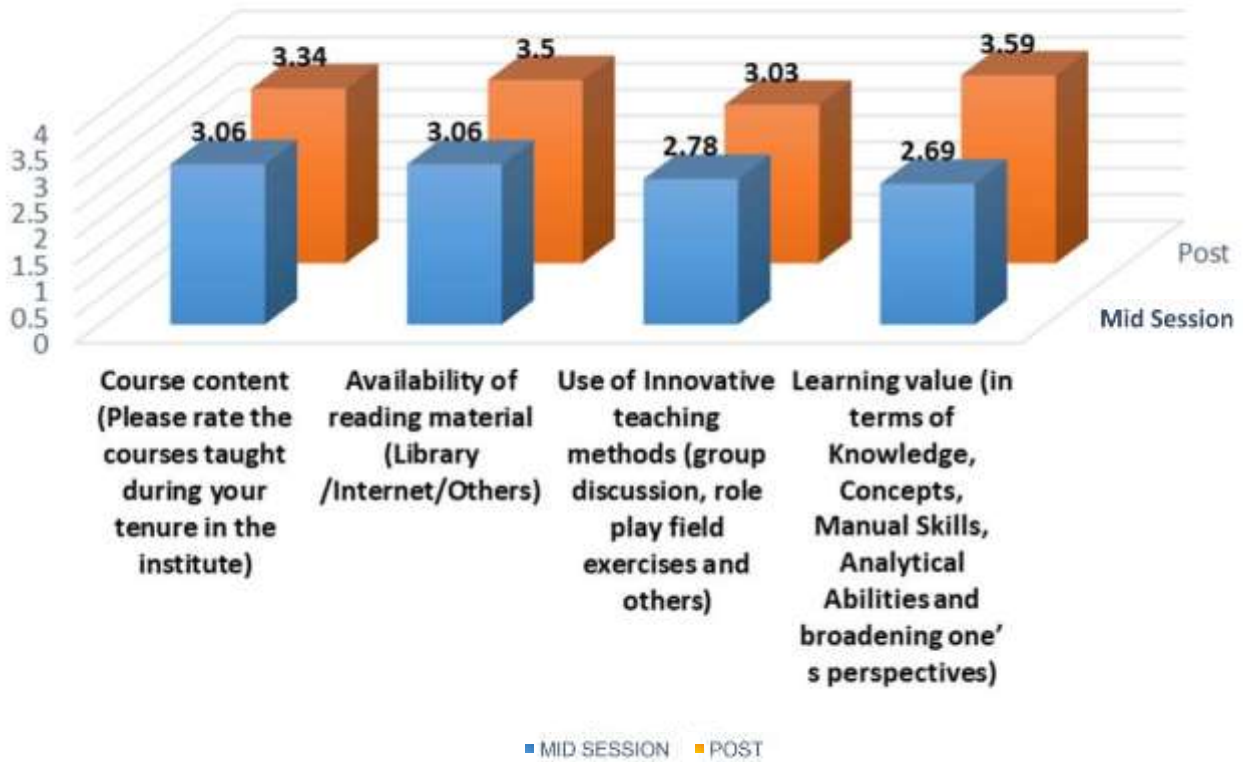


### BBA LL.B. (H)

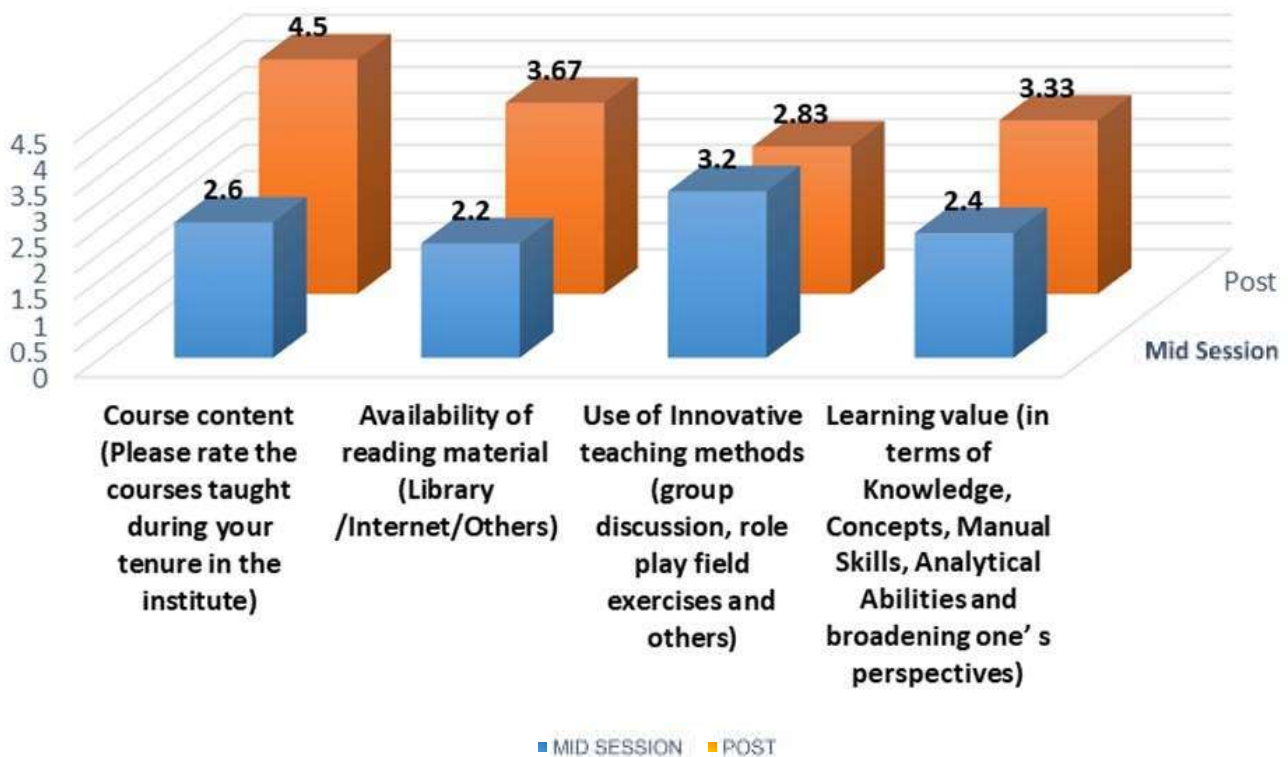




### MBA (BUSINESS ANALYTICS)



### LL.M.





**STUDENTS  
FEEDBACK  
(PROGRAM WISE)  
2022-23**

Feedback is an integral part of syllabus revision. Feedback and suggestion of all the internal and external stakeholders include students, teachers, employers and alumni. The data is collected on 5 point Likert scale (5= Excellent; 4= Very Good, 3= Good; 2= Satisfactory; 1=Unsatisfactory). The data is analyzed and an action is taken based on the input received from the various stakeholders. The required changes in the design and syllabus is introduced as per the process explained in point 1.1 where in the PEDC, BOS, governing body and academic council approves the revisions

### **Student Feedback Program wise (2022 – 2023)**

	Course content (Please rate the courses taught during your tenure in the institute)	Availability of reading material (Library /Internet/Others)	Use of Innovative teaching methods (group discussion, role play field exercises and others)	Learning value (in terms of Knowledge, Concepts, Manual Skills, Analytical Abilities and broadening one's perspectives)	Overall Rating
<b>BBA</b>					
<b>Mid Session</b>	3.19	3.12	3.35	2.83	3.12
<b>Post</b>	3.57	3.68	3.42	3.53	3.55
<b>B.Com</b>					
<b>Mid Session</b>	3.08	3.05	3.08	2.79	3.00
<b>Post</b>	3.64	3.44	3.49	3.53	3.52
<b>BCA</b>					
<b>Mid Session</b>	3.03	3.05	3.31	2.69	3.02
<b>Post</b>	3.36	3.60	3.60	3.49	3.51
<b>B. Com LLB (Hons)</b>					
<b>Mid Session</b>	3.08	2.46	3.08	2.92	2.88
<b>Post</b>	3.54	3.85	3.62	3.38	3.60
<b>BALLB (H)</b>					
<b>Mid Session</b>	3.11	3.28	2.94	3.67	3.25
<b>Post</b>	3.19	3.43	3.33	3.57	3.38
<b>BBA LLB (Hons)</b>					
<b>Mid Session</b>	3.05	3.23	2.73	2.91	2.98
<b>Post</b>	3.44	3.22	3.83	3.72	3.56





MBA (FT)					
<b>Mid Session</b>	2.90	3.24	3.06	3.09	3.07
<b>Post</b>	3.40	3.45	3.44	3.47	3.44
MBA (I)					
<b>Mid Session</b>	3.00	3.08	3.38	3.25	3.18
<b>Post</b>	3.37	3.79	3.74	3.11	3.50
MBA (BA)					
<b>Mid Session</b>	3.06	3.06	2.78	2.69	2.90
<b>Post</b>	3.34	3.50	3.03	3.59	3.37
LLM					
<b>Mid Session</b>	2.60	2.20	3.20	2.40	2.60
<b>Post</b>	4.50	3.67	2.83	3.33	3.58

## Teacher Feedback (2022-2023)

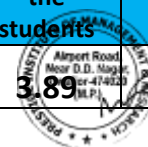
	The Curriculum is as per the need of students	The content of the course are in conformity with the course outcomes	The curriculum is balanced with the regard the practical and theoretical knowledge	Pedagogy purpose in the curriculum matches the content	The curriculum has the potential in developing the habit of self learning, problem solving and critical thinking.	Overall Rating
<b>Mid Session</b>	2.80	2.98	2.60	2.78	3.38	2.91
<b>Post</b>	4.20	3.75	4.17	4.05	4.00	4.03

## Employer Feedback (2022-2023)

The Curriculum is updated and relevant	The Reference/reading material (Library /Internet/Others) are updated and are appropriate	The curriculum caters to the local/National/regional / Global Needs	The curriculum fosters holistic development of students through participation in curricular and co curricular activities	The curriculum imparts knowledge and skills towards academic progression , entrepreneurship and employability	The curriculum fosters innovative and critical thinking and promotes skillfulness among the students	The curriculum prepares the students for life skills
3.44	3.70	3.35	3.67	3.87	3.89	3.63

## Alumni Feedback (2022-2023)

The Curriculum is updated and relevant	The Reference/reading material (Library /Internet/Others) are updated and are appropriate	The curriculum caters to the local/National/regional / Global Needs	The curriculum fosters holistic development of students through participation in curricular and co curricular activities	The curriculum imparts knowledge and skills towards academic progression , entrepreneurship and employability	The curriculum fosters innovative and critical thinking and promotes skillfulness among the students	The curriculum prepares the students for life skills
3.43	3.68	3.62	3.40	3.53	3.89	4.02



# STUDENTS FEEDBACK ANALYSIS ON CURRICULUM (2022-2023)

For the academic year 2022-2023, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed.

## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the student's feedback for the academic year 2022-2023 (Pre and post)

- Most of the students (83%) agreed that the syllabus is suitable to the industry based curriculum. The courses taught during the tenure in the institute were skill based and updated.
- There is an agreement (73%) to the fact that the availability of the reading material in the library with e- resources.
- Around 70% of the students agreed to the statement that the faculty uses the innovative teaching methods to enhance the knowledge of the students through Group discussions, role play, field exercises and other learning activities
- The syllabus generated the learning values in 83% of the students specifically in terms of Knowledge, Concepts, Manual Skills, Analytical Abilities and broadening one's perspectives





# TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2022-2023)

For the academic year 2022-2023, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analysed.

## TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

The Teachers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the Teacher's feedback for the academic year 2022-2023 (Pre and post)

- Most (81%) of the teachers agreed that the curriculum is as per the need of the students.
- There is an agreement (83%) to the fact that the content of the course is in conformity with the course outcomes.
- Around (84%) of the teachers admit that the curriculum is balanced with the regard to the practical and theoretical knowledge
- Most (90%) of the teachers agreed that the Pedagogy proposed in the curriculum matches the contents
- Around (91%) of the teachers admit that The curriculum has potential in developing the habit of self-learning, problem solving and critical thinking among the students

